This meeting was organized after Audrey created a doodle poll and emailed the group, asking each person to select acceptable times. In this email, Audrey also reminded the group of the purpose for this meeting. She wrote, “[a]s a reminder, in this meeting we are planning to talk about our backgrounds and how we see them fitting into this project; what disciplines could be involved in the problem and then which ones we will use in our analysis; and if we want/have time we could address things like a conceptual map, an integrating question, ground rules, etc.”

At this second meeting, we reviewed the agenda we developed in the last meeting and set goals that we wanted to accomplish by the end of the meeting.

First, we agreed we agreed to utilize a system of filing shared documents. Based on our previous experiences with various programs, we decided to use WikiPages; Chris agreed to set up a group page. People noted that the updated history feature is useful because new versions are saved and old versions are archived. Because this archiving was a built in feature, we hoped we would be able to track the process of our project becoming interdisciplinary.

We also discussed the need to utilize legal Bluebook citations in this paper. Jim and Allison, the two law students in the group, agreed to create a “cheat-sheet” of Bluebook citations.

We then discussed how often we would like to meet and how we would like to structure these meetings.

After covering these administrative topics, we each took a few minutes to discuss our individual backgrounds, interests, and research. Not surprisingly, we all shared an interest and background in natural resource management. Additionally, many of us have backgrounds in or are interested in cultural and sociological history, hydrology, fisheries, and jurisdictional issues.

Once we considered our own disciplinary make-up, we brainstormed disciplines applicable to the Lapwai issue and then each person identified which disciplines he or she had interest in working on. Ultimately, we determined that Chris had interest in working on the project from a historical perspective, Jim from Native American law, Allison from jurisdictional and land use planning, Ryan from hydrology, and Audrey from fisheries.

Once we determined which disciplines we wanted to use, we considered how to narrow the scope of our issue. We discussed the use of integrating questions as means of narrowing the issue. Some members previously used integrating questions after deciding which disciplines to use, while others used integrating questions as a means of narrowing group focus and determining which disciplines to use. Because we already had identified the disciplines of interest, we decided to use integrating questions as a tool for narrowing the groups focus. Each person agreed to come to the next meeting with an integrating question.

Once we decided to come prepared with integrating questions to the next meeting, we discussed the group’s goals for scheduling work tasks. We decided to develop internal deadlines for rough draft and editing schedules, but decided to make an official schedule at a later date.